FACILITATOR BOOSTER TRAINING

Major Objectives	Outline	Learning Method and Description	Min.
		<u>Get the Most Page</u> (Learner s Objectives) facilitator says - Remember, to make learning the easiest, (facilitator has them write at least 2 objectives re: their specific needs to improve the use of themselves as a visual aid and use the Processing sections - suggests visualizing themselves while facilitating CSB and looking for things they want to improve then writing them SMART and reminds them about what they learned about SMART objectives)	5
		<u>Lecturette</u> (Tell Learning Methods) facilitator tells all times and learning methods for the session	2
Create body and facial movements that help people learn and retain	Preparing Your Body to Help People Learn Most Effectively	<u>Exercise</u> Repeat of Preparing Your Body from Facilitator training (p.29) and facilitator points out taking Purpose Practice to the next level	10
	Your Biggest Purposeless Face and Body Movement Screw Up (stories you could only tell other facilitators because they ve been there!)	<u>Partner Discussion, Prizes</u> Facilitator tells a few funny stories of what non JA facilitators have done with their faces and bodies that didn t create learning, then has learners tell a partner something they did in CSB, finally whole group gives prizes for Best Screw Up in various categories	20
	Identifying Your Purposeless Movements and Planning for Purposeful Movements that Make It Easy for People to Learn and Retain What They Learned	<u>Video Clips, Assessment</u> Learners watch various non JA facilitators and using assessment form, check off all purposeless movements they see, then looks for purposeful movements they see the facilitators doing	20
	BREAK		10
	Identifying (cont)	<u>Assessment, Brainstorming W/ 2 Others</u> Learners, using the assessment form, check all the purposeless movements they can remember themselves doing, then in group of 3 brainstorm to get ideas for what to do to delete those movements	10